

El pasajero / la pasajera

- Assignment: To design/decorate your pasajero/pasajera, then write a paragraph describing yourself as the passenger in great detail.
- Directions:
1. Decorate (color the clothes, hair, color, luggage, etc.) your pasajero/pasajera. Put your name (school and my name too) on the back of this drawing.
 2. Write a rough draft of your descriptive paragraph. You need to include at least the following information (you may add whatever other information you would like but the following is required) in complete Spanish sentences:
 - a. Introduce yourself (use the “yo” form of the verb in this paragraph because you’re describing yourself as a passenger)
 - b. Describe yourself (include at least 2 adjectives, i.e. tall, short, blonde, brunette, etc.)
 - c. Tell what you like or dislike (remember: Me gusta or me gustan ____)
 - d. Describe what you are wearing in the drawing using the verb llevar (list at least 2 articles of clothing)
 - e. Say, “I take a trip to _____” and tell where you’re going.
 - f. Describe what happens at the airport: En el aeropuerto,
 - 1) Yo list something you do at the airport
 - 2) El or la agente list something the agent does at the airport
 - 3) El vuelo list something the flight or plane does at the airport
 - g. Tell what you do when you arrive at your destination: Cuando llego al destino, yo say what you do
 3. Have a classmate or two proofread your work before making the final copy.
 4. Rewrite your paragraph making corrections and changes as needed. Your final copy should be neatly written or typed. Include your name and the drawing when you turn it in. (If you type it, you still must have accents where needed.)
 5. Hints:
 - a) Use words you already know.
 - b) Be very careful using a dictionary because usually when you do you don’t end up saying what you wanted to say.
 - c) Using an on-line translator is considered cheating. Don’t do it!
- Your grade: Make sure everything in each sentence agrees (subjects/verbs and nouns/adjectives). Points will be awarded based on the use of the correct vocabulary, structures, grammar and punctuation. Spelling and accents count! Look up the word if you’re not sure where the accent goes! Points will also be awarded for the drawing (is it neat, attractive, does it match the description in the paragraph, etc.)