

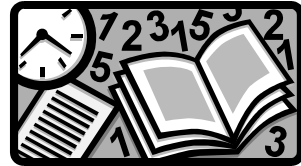


- Graphing an Equation---
Point plotting



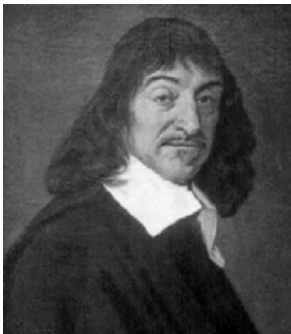
1

You can do this!



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A little history



- René Descartes
- 1596-1650
- philosopher
- mathematician
- joined algebra and geometry
- Cartesian plane



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René Descartes



“Each problem that I solved became a rule which served afterwards to solve other problems.”



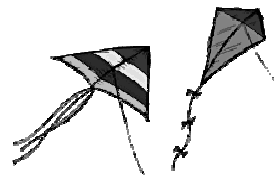
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Now look at a specific equation

$$y = -2x + 4$$



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- Analytically or
“Algebraically”



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Analytically

$$y = -2x + 4$$

$$x = 3, y = -2$$

We substitute
values in the
equation for x and y



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Analytically

$$y = -2x + 4$$

$$x = 3, y = -2$$

$$(-2) = -2(3) + 4$$



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Analytically

$$y = -2x + 4$$

$$x = 3, y = -2$$

$$(-2) = -2(3) + 4$$

$$-2 = -6 + 4$$



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Analytically

$$y = -2x + 4$$

$$x = 3, y = -2$$

$$(-2) = -2(3) + 4$$

$$-2 = -6 + 4$$

$$-2 = -2$$



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Analytically

$$y = -2x + 4$$

$$x = 3, y = -2$$

$$(-2) = -2(3) + 4$$

$$-2 = -6 + 4$$

$$-2 = -2$$



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Analytically

$$y = -2x + 4$$

$$x = 3, y = -2$$

$$-2 = -2$$

Therefore, **(3,-2)** is
called a
solution of the
equation



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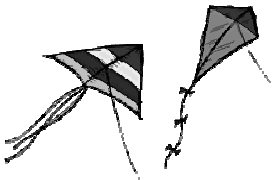
(3,-2)

Solution: A **solution** of an equation is any value of the variable(s) for which the equation is true



Now look at the equation

$$y = -2x + 4$$



• Numerically



Numerically

$$y = -2x + 4$$

We will build a **table...**

| x | y |
|---|---|
| | |



Numerically

$$y = -2x + 4$$

The **table** is made up of **solutions** to the equation

| x | y |
|---|---|
| | |



Numerically

$$y = -2x + 4$$

Using **substitution** we find the **solutions** for the **table**

$$x = -1$$

$$y = -2(-1) + 4$$

$$y = 6$$

$$(-1, 6)$$



Numerically

$$y = -2x + 4$$

| x | y |
|----|---|
| -1 | 6 |
| | |

We begin the **table** with the **solution** found



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Numerically

$$y = -2x + 4$$

$$x = 0$$

$$y = -2(0) + 4$$

$$y = 4$$

$$(0, 4)$$

We find more **solutions...** for the **table**



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Numerically

$$y = -2x + 4$$

| x | y |
|----|---|
| -1 | 6 |
| 0 | 4 |
| | |

The **table** values continue...



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Numerically

$$y = -2x + 4$$

| x | y |
|----|---|
| -1 | 6 |
| 0 | 4 |
| 1 | |

and continue...



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Numerically

$$y = -2x + 4$$

| x | y |
|----|---|
| -1 | 6 |
| 0 | 4 |
| 1 | 2 |
| | |



23


Numerically

$$y = -2x + 4$$

| x | y |
|----|---|
| -1 | 6 |
| 0 | 4 |
| 1 | 2 |
| 2 | |




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Numerically

$$y = -2x + 4$$

| x | y |
|----|---|
| -1 | 6 |
| 0 | 4 |
| 1 | 2 |
| 2 | 0 |



Navigation icons: back, forward, search, etc.


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Numerically

$$y = -2x + 4$$


A **table** is a **finite** number of **solutions**, although most equations have an **infinite** number of solutions

| x | y |
|----|---|
| -1 | 6 |
| 0 | 4 |
| 1 | 2 |
| 2 | 0 |



Navigation icons: back, forward, search, etc.

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Now look at the specific equation

$$y = -2x + 4$$

Navigation icons: back, forward, search, etc.


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Graphically

Navigation icons: back, forward, search, etc.

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Graphically

The set of all (x,y) solution points is called the **graph** of the equation

Navigation icons: back, forward, search, etc.


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Graphically

From the previous **table** we have **solutions** for:

$$y = -2x + 4$$

(-1, 6), (0, 4), (1, 2), and (2, 0)

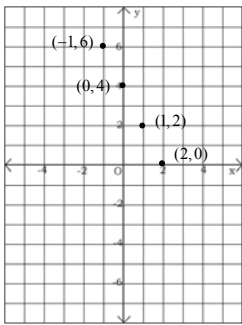


Navigation icons: back, forward, search, etc.

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Graphically

$$y = -2x + 4$$



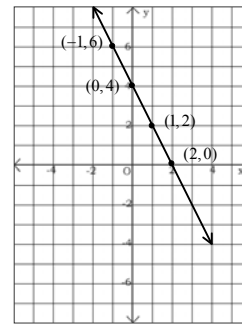
We plot the points in an x-y plane



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Graphically

$$y = -2x + 4$$



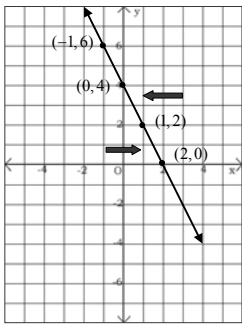
Then we connect the points with a smooth line



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Graphically

$$y = -2x + 4$$



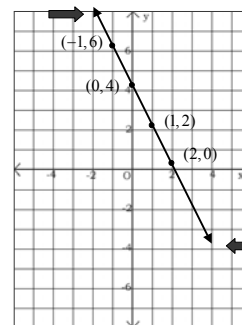
Remember the line has infinite solutions between the plotted points



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Graphically

$$y = -2x + 4$$



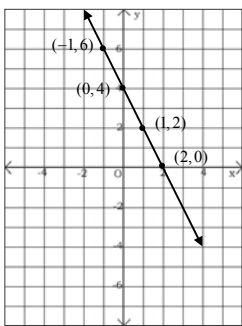
Remember the line has infinite solutions between the plotted points and extends in both directions



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Graphically

$$y = -2x + 4$$



The line is called the **graph** of the equation



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In mathematics we examine problems:

analytically--- algebraically examining the equation
numerically---with a table or chart of the equation **and/or**
graphically---looking at the **graph** of the equation



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Now a look at another equation

$$y = x^2 - 3$$



Numerically
Graphically

- construct a table of values
- plot the points
- graph



Numerically

$$y = x^2 - 3$$

Build a table...

| x | y |
|----|---|
| -1 | |
| | |
| | |
| | |



Numerically

$$y = x^2 - 3$$

| x | y |
|----|----|
| -1 | -2 |
| | |
| | |
| | |



Numerically

$$y = x^2 - 3$$

| x | y |
|----|----|
| -1 | -2 |
| 0 | |
| | |
| | |




Numerically

$$y = x^2 - 3$$

| x | y |
|----|----|
| -1 | -2 |
| 0 | -3 |
| | |
| | |






Numerically

$$y = x^2 - 3$$

| x | y |
|----|----|
| -1 | -2 |
| 0 | -3 |
| 1 | |

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Numerically


$$y = x^2 - 3$$

| x | y |
|----|----|
| -1 | -2 |
| 0 | -3 |
| 1 | -2 |



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Numerically

$$y = x^2 - 3$$

| x | y |
|----|----|
| -1 | -2 |
| 0 | -3 |
| 1 | -2 |
| 2 | |

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Numerically

$$y = x^2 - 3$$

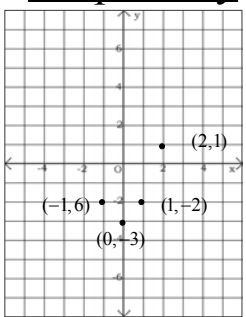
| x | y |
|----|----|
| -1 | -2 |
| 0 | -3 |
| 1 | -2 |
| 2 | 1 |




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Graphically

$$y = x^2 - 3$$


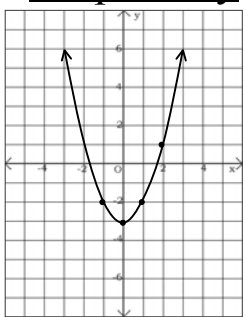
We **plot** the found **points** in an x-y plane.




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Graphically

$$y = x^2 - 3$$


We connect the points with a **smooth curve**.



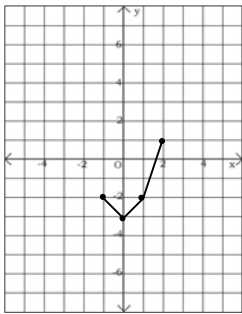
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Graphically



Warning: use a smooth curve **NOT** straight lines



$$y = x^2 - 3$$

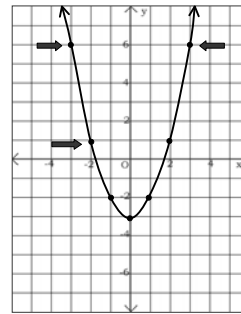


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Graphically



Warning: Use **more points** if the shape of the graph is not apparent



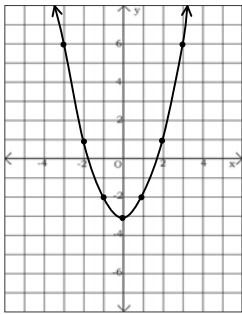
$$y = x^2 - 3$$



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Graphically

This shape graph is called a **parabola**



$$y = x^2 - 3$$



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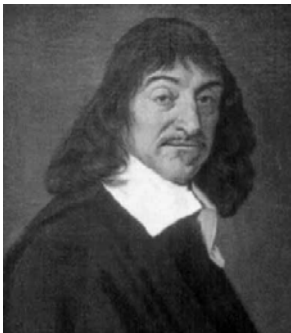
Point Plotting

- Given an **equation**
- Make a **table** or chart with ordered pairs that are **solutions** for the equation
- **Plot** the ordered pairs on an x-y plane
- Make sure there are enough points to show the actual line or curve
- **Draw the line or smooth curve** that represents the equation

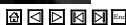


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René Descartes



“Each problem that I solved became a rule which served afterwards to solve other problems.”



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- Graphing an Equation---
Point plotting



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You can do this!

